

17 June 2011
Conversation at Whakatu Marae
Framing Our Future discussion (2.00 - 3.30pm)

In our future we will see:

Maori leadership in sustainable futures recognised

- Maori are not 'consulted' as 'stakeholders' or a 'community group', but are recognised as mandated leaders in sustainable futures
- Our cultural knowledge is used to create a good environment for the next 50 years – Maori have a great cultural knowledge to help with Council's sustainability strategy development
- The Treaty Responsibility in Council is understood; Maori as right holders, with the right to speak, not just advise
- The Council's focus previously seen to be predominantly on the environment – important to see the People and the Social aspects of community at the fore of planning and thinking

Kaupapa Māori is maintained and recognised as guiding environmental guardianship

- Maori traditions are maintained – yesterday's and today's, for tomorrow
- Nelson is not an urban super-city; today's Nelson is there tomorrow – we can go to the beach, fish, do what we do today - how will we cope with Christchurch wanting to come and live with us?
- Look after our biodiversity – the cultural, environmental and health impacts are accepted of our natural taonga
- Clean healthy environment - clean water, clean air, clean seas
- The Bay can be seen as a hand basin – *everything* goes in to it, and unless it flows, it stagnates
- There are fish in the seas – Mokopuna can gather fish – traditions are still there
- Forestry/ pines are off our hills

Youth Leadership

- Youth are recognised as tomorrow's leaders - nurture and bring them through – grow them today to be resilient and to frame the future
- The Youth voice must be heard – hard to get a representative view (suggest consulting the Kapahaka Group in the Framing Our Future process)
- Emerging leadership – leadership is very big concept in Maori culture – identify them early – listen, nurture with Te Reo
- Don't talk – Listen – look out for leaders and then guide (watch the sport teams)
- Find the leadership hidden in misspent skills
- Invest in nurturing resilient youth (refer Cecelia Lashlie)

Key: Format of notes indicates

1. Broad theme

- Individual contributions clustered under themes (exact duplications have not been repeated).

Youth Education

- Rethink *how* institutions teach
- Tactile, applied, hands-on, visual, out of the classroom, kinaesthetic learning – create listening educational systems
- Ensure kaumātua are around the young people (look to Kohanga reo for example; those tamariki are well ahead of the mainstream on entry into primary schools, and seem pulled back once there)
- Keep youth here, beyond secondary school – more choices than NMIT
- University for young people – they are here, learning and keeping knowledge here
- Maori cultural tourism – teach guiding/ train the young people for this sector
- Nelson's infrastructure needs to be geared to education - leaders teaching guiding/ storytelling/ oral traditions and the stories

Culturally strong, resilient responsible whānau and community

- Everyone speaks Te Reo
- Te Reo is valued across all cultures in a full community - everyone can say "kia ora"
- Whānau are responsible for themselves and have the ability to take responsibility - create an environment where whānau/ parents are confident and strong, and so then able to support kids - look to the philosophy and success of the Victory Community Centre - ask and understand why many whānau are dysfunctional

Sustainable business

- Settlement process means significant investment coming into the region – ask what industries will provide mahi and support Maori adults
- There can be a different shape to Nelson – revitalise the stagnant events industry in Nelson
- Strong support for a Conference Centre (there are no useable ones in the South Island anymore)
- Meet the opportunity in cultural tourism – create a cultural experience of regional whakapapa e.g. of the boulder bank as the backbone to a fishing/ cultural tourism experience

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